



Nogales Unified School District #1

Nogales Unified School District No. 1 K-5 Textbook Adoption Committee

Minutes of the November April 4, 2024, regular meeting, held at 8:30 a.m.

Attendance:

Maribeth Silva, Joshua Payne, Celeste Morito, Berenice Soto, Denise Roberts, Elise Rothstein, Celina Landa, Lizyvette Lopez, Aissa Bonillas, Mark Kinsey, and Nidia Contreras

I. Opening of Meeting:

- a. Call to Order - Mark Kinsey called the meeting to order at 8:30 am.
- b. Adoption of Agenda - Mrs. Bonillas recommended that the agenda be approved. All approved the agenda of the committee members.

II. Welcome & Introductions - Mr. Mark Kinsey and Ms. Nidia Contreras welcomed everyone and had the members introduce themselves.

The meeting began at 8:30am with no members from the community or others besides the committee members being present. No community members came in during the time of the meeting which had been posted as a public meeting. In addition, during the 60-day public viewing, there were no public comments regarding the materials that were on display in the District.

III. Purpose of Response for Proposals - Mr. Mark Kinsey and Ms. Nidia Contreras welcomed the committee members and explained the Response for Proposals (RFP) process.

Over the past month, the committee carefully reviewed the vendor supplied textbook materials for both student and teacher editions for the three shortlisted vendors. In addition, the committee looked at the online digital platforms of teacher and student materials provided by each vendor. All vendors had their same student and teacher materials on their online platforms with the exception of TCI which did not have a 4th grade student edition textbook. The vendors being considered are McGraw Hill, Savvas Learning, and Teachers Curriculum (TCI).

IV. Timeline - Mr. Mark Kinsey and Ms. Nidia Contreras reviewed the RFP timeline and the process for textbook adoption.

After careful review of all materials and professional development offered, the committee which was made up of multiple K-5 teachers and administrator members concluded that one vendor clearly met and in several areas exceeded their expectations. Of important note is



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that the top ranked vendors have transitioned from calling their student materials textbooks to calling them a "Research Companion" or, in another vendor's case "Interactive." This reflects the movement across all curriculum to an eventual digital only platform. The committee compared the student materials to the digital online materials and they matched. In addition, the teacher editions matched the student and online materials.

The materials for the highest ranked vendor more clearly demonstrated in textbook and digital platforms the needs of the four major categories of knowledge for Social Studies Grades K-5.

All of their documentation met AZ Standards of 2018 which were included in the solicitation for these materials and were clearly identifiable. There was one concern regarding separate digital platforms for Grade K-4 and then Grade 5. The vendor's representative was directly contacted during the committee meeting and answered multiple questions directed to her regarding the platform to include the concern about the Grade 5 platform not easily having AZ Standards referenced. The representative indicated this was a new platform created for Arizona and that there was still work being done on it. As part of overall scoring, costs were considered and this vendor was the lowest cost; however, the point difference in scoring would not have changed the selection to the second ranked vendor.

This vendor name will remain Confidential as the District will work to get a Best and Final Offer (BAFO) response that will get in writing a commitment from the vendor to more fully detail the Grade 5 digital platform regarding reference to AZ Standards, reduce overall costs for materials, more definitive pricing for Professional Development, and shipping. The District should be in a good position to ask for this additional consideration given the fact that only one vendor is being selected for all the Social Studies Grade K-5 needs.

Pending an acceptable BAFO response from the vendor, the committee will make a recommendation to the Governing Board for Adoption of Textbook Materials and award of a five-year contract to a single vendor. All results remain Confidential during this period of time. All Evaluation Committee members provided electronic scoring which supported the unanimous decision and certified that they have no conflicts of interest in their participation in this evaluation and award.

V. Questions - Mr. Kinsey and Ms. Contreras answered questions.

VI. Adjournment - The meeting was adjourned at 1:30 p.m.



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